



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Suryadatta College of Management Information Research & Technology
• Name of the Head of the institution	Dr. Abbas Lokhandwala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02067901300
• Mobile no	8087444552
• Registered e-mail	scmirt.naac@suryadatta.edu.in
• Alternate e-mail	support@suryadatta.edu.in
• Address	Patil Nagar Bavdhan,
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411021
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Savitirbai Phule Pune University</b>				
• Name of the IQAC Coordinator	<b>Monika Kulkarni</b>				
• Phone No.	<b>8669602052</b>				
• Alternate phone No.	<b>02067901300</b>				
• Mobile	<b>9881194124</b>				
• IQAC e-mail address	<b>scmirt.iqac@suryadatta.edu.in</b>				
• Alternate Email address	<b>monika.kulkarni@suryadatta.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.scmirt.org/wp-content/uploads/2023/07/AQAR-2020-21.pdf">https://www.scmirt.org/wp-content/uploads/2023/07/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.scmirt.org/wp-content/uploads/2023/07/1.1.2SCMIRT-Academic-Calendar-2021-22.pdf">https://www.scmirt.org/wp-content/uploads/2023/07/1.1.2SCMIRT-Academic-Calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.29</b>	<b>2021</b>	<b>31/03/2021</b>	<b>31/03/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>05/09/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>2021-22</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1.To start new program BA in current year and planned to start Data Sciences P G program and Cyber Security graduate program in coming year.		
2.Organized department wise three National Webinars -1.Role of IOT in Combating Covid 19 Pandemic(Science)2.Creativity And sports 2021(Science),Technological reforms in Commerce And management(Commerce)		
3. Initiatives for Health and Fitness through International Yoga Day and other fitness initiatives.		
4. Skill Development of students through inhouse internship opportunity at college. and through Industrial Internship.		
5. Focused on Institutional social responsibility and outreach activities and promotion of Art.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>1.To arrange Experts sessions on the important topic for students knowledge enhancement and their Holistic Development</p>	<p>1.Arranged sessions of the eminent experts on various topics such as-`Supply chain Management Principles by Mumbai Dabbawala,Webinar on `Priority in education`,Webinar on MPSC preparations`,`Webinar on Connection based Learning`etc.,`De-Addiction for Holistic Welbeing`</p>
<p>2.Planned to organize department wise national Webinars</p>	<p>2.Succesfully organized National Webinars on the topic `Technological reforms in Commerce and Management` by Commerce Department ,`Role of IOT in Combating Covid-19 pandemic` by Science department Science, `Creativity and Sports 2021`by Animation department</p>
<p>3.To Focus on Institutional social responsibility and outreach activity .</p>	<p>3.Arranged activities under NSS and SDO such as `Cyclothon`,`No tobacco Day`,`river protection drive`,`Heritage conservation`,E- Waste Collection Drive</p>
<p>4.To start New program BA in current year and planned to start Data Sciences P G program and Cyber Security graduate program in coming year.</p>	<p>4.Successfully started B.A. program with Specialization of English,Economic,Psychology</p>
<p>5.Skill Development of students through inhouse internship opportunity at college and through Industry Internship</p>	<p>5.Students were given Internship at college campus as well as Placement cell provided Industry Internship to students.</p>
<p><b>13.Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	24/02/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/02/2023

#### 15. Multidisciplinary / interdisciplinary

##### 1. Plan of the institution to transform itself into a holistic multidisciplinary institution:

The Suryadatta Institute of Management Information Research And Technology offers programs of various disciplines like Arts, Commerce and Science .Under Commerce the college runs degree programs such as BCom, BBA ,BBA IB,BBA CA and post graduation program M Com. Under Science it offers degree programs of Computer Science and Animation. Science discipline also runs post graduation program of MSC-CS .Arts stream offers Bachelor degree f Arts.

For holistic development of students the college offers various Ability Enhancement courses and Skill Enhancement Courses across all disciplines.

##### 1. The Institutional approach towards the integration of humanities and sciences with STEM

The humanities courses enhances the communication abilities for better understanding of others ,fosters social justice and equality, inculcate empathy and teaches to deal critically and logically with subjective, complex, imperfect information .Therefore its integration in sciences is vital.

To integrate the humanities and sciences with STEM ,the institute offers courses like Human Rights, Democracy Election and Governance, Physical Education, Environmental Awareness, Language Communication Skills, Gender Equality.

Along with above courses institute offers co-curricular and extra-curricular activities to integrate humanities and sciences among all the disciplines.

1. Flexible and innovative curricula offered by the Institution to provide Holistic and Multidisciplinary education.

The additional 8 credits can be procured by students by perusing online credit program available on Swayam platform and other online platform. Through community engagements activities like NSS and other value based courses.

1. The institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits

The college accepts lateral entry in any programs in the same faculty as per SPPU guidelines. E.G.A student can join directly in second year \Third year of any program subject to completion of first year\second year r of same program from SPPU university. Students coming from other universities are also given admission at SY\TY programs subject to completion of equivalence process of SPPU.

1. The institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges

Students are encouraged to write the research papers to find the solutions to society's current vital issues. Faculties are also promoted to write research papers in same line.

1. Good practices of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

National Education Policy is emphasizing upon holistic development of the student to gain sustainable happiness by enriching themselves with values, skills, knowledge, humanity, mental strength, global outlook and high emotional quotient.

In view of NEP 2020 the college offers the value based courses, technical courses, communication skills courses, foreign languages (German & French), Human Rights, Cyber Security courses, Psychology courses for various disciplines.

As per the guidelines of SPPU institute will be implementing the same.

**16.Academic bank of credits (ABC):**

As per the guidelines of SPPU institute will be implementing the same.

**17.Skill development:**

Skill Development Courses help to perform a given work more systematically and professionally. Skill development courses enhance the employability skills of a student by developing certain technical skills, communicational skills, vocational skills and even soft skills.

SCMIRT offers add on courses on skill development. Some electives are offered at university at university level, such as- Employability Enhancement, GST & Indirect Taxation , advance excel, Computerized Accounting, Cyber Security ,Human Rights, Value Education through Gender equality ,Democracy ,Gender Equality and Governance are offered to develop students skills. At college level Institute is also providing skill development courses such as Elementary English, Accounting Fundamental, MS word, MS PowerPoint in addition to the requirement of compulsory university courses. A very distinct course of 'Film Making Through Smart Phone' ss being offered to all program from current year.Along with this students are introduced offered online courses of Swayam, MSBVEE, LAPT(US)etc.Total 12 Credit can be earned by student at degree level though such credit courses.

Along with above courses Institute is arranging online and offline lectures of Industrial experts ,eminent speakers from various streams are being given to students.

Sr No	Topic	Speakers
1	De-addiction for Holistic Wellbeing	Ms. Mukta Puntambekar, Director of Mukatangan Rehabilitation Centre, Pune
2	National Seminar on-Supply Chain Management Principles From dabbawala	
3		Mr Vivek Shetty
4	Leadership Qualities in 21st Century	Mr RamG Vallath, TED Speaker, Growth Mins Coach
5	Diet, Stress Management and	
6	Connection based Learning-tech with Power of Human connection	Mr Sean Robinson

7 Growing Demand for Cyber security professionals Mr Sudeep Saxena

Along with above such session Institute took effort to arrange CEGR and NASSCOM Webiner series on various current topics was arranged for enhancing student knowledge and upgrading their employability skills.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is working with the mission of 'Holistic Development of Students'. To execute its mission college is focused towards integration of Indian Knowledge System ,along with modern education system.

#### a.Integration of the Indian Knowledge system into the curriculum.

At undergraduate level 'Value Education And Gender Equality' course is being conducted to teach Indian culture and values . Further faculties are giving references from Indian Knowledge System during their management subject sessions as well as while counseling and mentoring of students is being done.

#### b.Classroom delivery in bilingual mode (English and vernacular)

Institution is keen about giving classroom sessions in english as well as in Hindi and Marathi(regional language). It is seen during the recruitment process that the faculty is fluent with English as well as in Hindi\Marathi languages.As a policy during the lecture delivery faculties are using English as well as vernacular language to make the session effective.

#### c.Degree courses taught in Indian languages and bilingually in the institution.

Basically College is having 'English' language as medium of answering. But as per students background and understanding of languages faculties are using Hindi or Marathi language along with English if it is required for effective teaching and better understanding of students.

#### d.Efforts of the Institution to preserve and promote Indian languages/ Ancient Knowledge /Art,/Culture and Traditions

i.Indian languages- Hindi and marathi Indian languages is offered as electives at undergraduate level. 'Hindi Diwas' and 'Marathi Bhasha Diwas' is being celbrated for its pramotion.



ii. Indian Ancient Traditional Knowledge- To promote Indian Ancient Tradition Knowledge saints and eminent speakers are invited for sessions. Further Library is keeping books on Ancient knowledge to spread its awareness .

iii. Indian Art-To promote Indian Art artists are being felicitated and awarded for their contribution in the field of Art. Movie promotion and hasya kaavi sammelan are being conducted to promote the art.

iv. Indian Culture And Tradition

To promote Indian culture and tradition college is celebrating Indian festivals.

In the current year students and staff tied Rakhies to plants .This was done to spread the message for environment preservation . Here the institute spread the message given by Tukaram Maharaj(A Prominent saint from Maharashtra History)'Vrikha Valli Aahma Soyari'It means trees are like our family members.

Ganesh Festival was celebrated on 30 August 2022 . Students were given information about the God Ganesha being 'Buddhi devata and God of '64 kala' and '16 Vidya'.

Navratri festival is celebrated every year by playing 'Dandiya' in college premises.

Sankranti Festival is being celebrated with distributing 'Til-Gud' and by spreading the message of talking sweetly with all .

'Guru-Pournima' is celebrated on 21st July 2021. Students were guided for Importance of Guru in the life of Shishya in Indian Culture.

e) Good practice of the institution pertaining to the appropriate integration of Indian Knowledge system

College has maintained a good practice of promoting 'Yoga' . . Students are given yoga sessions. Further International National Yoga Day is celebrated is celebrated every year at mega scale, this year theme was 'Suryadatta Kalaarogyam Yogathon-2021'.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included

the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

i) Institutional initiatives to transform its curriculum towards Outcome based Education (OBE)

The College has adopted Choice Based Credit System(CBCS) implemented by Savitribai Phule Pune University , in the AY 2013-14 for PG programs and in AY 2019-for all undergraduate programs .

ii) Efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Choice Based Credit System (CBCS) is introduced with a view to undertake continuous assessment on the basis of SGPA (Semester Grade Point Average) system, to overview the improvement in the evaluation system. The College makes honest efforts to have a continuous evaluation system which works transparently for the betterment of the students.As a part of sound educational strategy, the college follows the Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. College executes a continuous internal evaluation system as a part of examination reforms at the institutional level. The college prepares and publishes the academic calendar for the academic year which includes plans for continuous internal evaluation based on the available working or teaching days. The CIE system is introduced with a view to improve the performance of teachers and students to have an outcome-based system of evaluation. To assess the performance of the students' class tests, presentations, assessment of practical journals and home assignments, open book tests, case studies, Role plays, activities like poster making,policy designing etc. were conducted at regular intervals.

The outcome of the CIE system helps to evaluate and monitor the academic progress of the students and to develop proper feedback and corrective action mechanisms for parents and teachers. The timely declaration of results is also one of the significant outcomes of the CIE system.

iii) Good practices of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

For comprehensive understanding and ease of learning college follows

blended mode of teaching learning .Google classrooms have been created for each course and the study material is uploaded on the stream ensuring easy accessibility. All the activities like presentations, examinations, class tests submissions of assignments conducted on online mode to make convenient and easy for the students.

On the Google classroom students interacted with the teachers and other fellow students is also another platform for academic discussion among the teacher and students on one hand and between the students on the other-enabling peer learning at another level. College organized online induction program for all first year students. The department of Science and Commerce organize various online webinars and events such as Poster making, Project presentations, Business quiz, Debates, with the help of various Information Communication Tools.

**20.Distance education/online education:**

The institute is not permitted to offer distance education & online education as per SPPU regulations

**Extended Profile**

**1.Programme**

1.1	335
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1307
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	4
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>353</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>30</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>26</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>27</b>
Total number of Classrooms and Seminar halls	
4.2	<b>229.93 Lakh</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>177</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.

The institution ensures effective curriculum delivery through a well-planned and documented process. All the programs taught in the college are affiliated with Savitribai Phule Pune University, hence all departments are implementing the syllabus prescribed by SPPU. Its planning and lecture delivery is done in advance and well executed by the Head of the Department collectively in a systematic manner through a carefully prepared academic calendar. Care is taken to integrate all essential aspects of academics, concurrent assessment, term-end session evaluation, feedback, review meetings, committee meetings, a celebration of various cultural events and days, etc.

The curriculum planning also includes course allocation, the number of lectures to be delivered in a week and in a semester, and session plan to be prepared by the faculties, CIEs are planned & designed course-wise are prepared for each course. The courses/teaching programs are assigned to the teachers as per the norms of SPPU.

Remedial Coaching is provided for needy students. Soft Skill and life-skill programs and add-on classes are conducted in addition to the traditional teaching methodology.

The college organizes co-curricular activities for the benefit of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SCMIRT follows the calendar issued by the University; the institution ensures effective curriculum delivery through a well

planned and documented process and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). All activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance.

Internal Assessment tests, assignments, Mini Projects and presentations are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the academic calendar.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

438

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Beingan affiliated College, the College follows the curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability human values into the curriculum.

**Environment and Sustainability:**

The institution takes care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate students, related to Environment and Sustainability.

The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS. The departments conduct various activities to protect the environment.

**Gender Equity:**

Similarly, Cross cutting issues relevant to Gender is prescribed in University syllabus. Beside the syllabus, the institution organized various programs to promote gender equity.

**Human values & Professional Ethics:**

Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters or co-curricular activities.



File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

75

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

911

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

A. All of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.scmirt.org/wp-content/uploads/2023/07/1.4.2-Feedback-Analysis.pdf">https://www.scmirt.org/wp-content/uploads/2023/07/1.4.2-Feedback-Analysis.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.scmirt.org/wp-content/uploads/2023/07/1.4.2-Feedback-Analysis.pdf">https://www.scmirt.org/wp-content/uploads/2023/07/1.4.2-Feedback-Analysis.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**468**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Intelligence category of children from rural and urban background cannot be determined on the basis of qualifying examination marks. Moreover, only the memory of the students is assessed through the qualifying examination. Similarly, college believes that the practical knowledge of a student related to his coursework should be the criterion of his intellectual understanding. Therefore, students are evaluated on the basis of their participation and performance in the academic curriculum throughout the year. Their quality is formed through continuous internal assessments (CIA) in the college. Students are usually divided into three categories based on the overall values of the curriculum They are

- Advanced learners or high achievers who are quite visible.
- Slow learners who need extra help outside the classroom.

While classifying in these three categories, the teacher of each course and subject pays serious attention to the development of the students without any psychological impact on the students. The college is closely monitoring this process in SCMIRT College; some program course is field-dependent while others are field-independent. College has planned program Wise different strategies under advance and slow learners Student Developments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1307	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in Student-centric methods for enhancing the overall learning experiences. The focus is given to key learning strategies like virtual Internships, Volunteering, Assignments, Case Studies, Participatory Discussion, Practical Demonstration, Presentations. In the classroom teaching, deploying the effective use of technology in a way that best caters to the need of students' learning journey.

#### Experiential learning:

The College organizes various Guest lectures of industrial experts, webinars, workshops, virtual Internships. The students are assigned some topics based projects which enables them to blend both the theory and practical. Students are motivated for data collection and presentation. Simulators are used in different courses which help the student to understand the concept practically.

Cultivated leadership quality in students through student council, placement committee. Students are encouraged to volunteer for various events so that they have experiential learning.

#### Participative learning:

Students participated in the conduction and organization of Online Induction, Group discussions, Quiz, MCQ, Pictures, posters or story-cards preparation, Paper presentations activities. Actively participated during lectures.

#### Problem Solving Methodologies:

Video clips, PPTs are used. E-content created by using Google Classrooms, Home Assignments, Case Studies are given. Skill development programmes such as interview techniques, resume writing,

personality development were organized.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2021-2022 was conducted online for Term 1 and offline for Term 2. The college organized management level training for all faculties to use Google suite. Teachers used LAN connectivity, Wi Fi Connectivity, Projector, Screen, Shared printers, Google Suite, Microsoft office suite, Email communications, Google classrooms, You tube videos, Smart Boards, Computer Labs. E-resources and techniques used are Video Presentation on recent topics, Delnet, e journals, e-books, Online simulators for execution of program, Plant text UML editor, Render forest software, Digital labs

The teachers and students were encouraged to make the use of ICT effectively for the benefit of students, guided individually for uploading notes unit wise, how to use online tools for drawing diagrams, for Communication or Soft Skills based courses, Vocabulary tools, Organize content across folders on Google Drive. There were demonstrations of how pictures should be used on slides wherever they can add value and illustrate the concept further, Caselets, Case studies should be part of the content. Teachers also attended Faculty Training Programme by the IQAC of the University for the development of e-content and the use of e-resources during the year.

Poster making, Project presentations, Business quiz, Debates were organized online.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

138

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process. In order to ensure transparency in internal assessment, the pattern of internal assessment is communicated to the students well in time as per academic calendar for the academic year based on the available working or teaching days. The CIE system aims at improving the performance of teachers and students to have an outcome-based system of evaluation.

In AY 2021-22, Term 1 was conducted online whereas Term2 was offline. Continuous evaluation is made through Group Discussion, Internal test, Assignments, Presentation, case studies, activities like poster making, policy designing according to subject and attendance of the students. The outcome of the CIE system helps to evaluate and monitor the academic progress of the students To achieve transparent and robust internal assessment, Question Paper set by respective teacher are according to SPPU online exam pattern for Term 1 and offline pattern for Term 2. Examination is conducted according to Internal Examination Time Table, result is displayed and teachers interacted with students regarding their internal assessments. Students are given instructions regarding the evaluation methods and their strengths and weaknesses are discussed with them. The mode of improvement of performance of students is conveyed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the examination and evaluation system as declared by the Savitribai Phule University ,where 30% weightage (30 marks) in each course at each semester is given to internal evaluation by the College.

The schedule for internal examinations is uploaded on the google classrooms, whatsapp groups, notice boards and email. Students are given an opportunity to see the evaluated answer sheets in the presence of the examiners and are given insights into improving their performance in future. The various modes of evaluation such as assignment, PPT, class test, MCQs, group discussion are given after completion of each unit of the syllabus.

The grievances related to the internal exam are resolved through application submission to the CEO. The CEO will consult the respective head of the department and teacher. After taking opinion from the HOD and teacher the student will be informed.

Every respective programme coordinator monitors the evaluation process at the institute level. If any of the students has grievances about the evaluation then he/she reports to the coordinator. Coordinator informs the respective subject teacher. Students have also open access to the Principal for his/her grievances. The process is completely transparent and completed within a week's time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and



displayed on website and communicated to teachers and students.

"POs of General Higher Education Programmes should be identified by the University offering the three year Programs"

SCMIRT is affiliated to Savitribai Phule Pune University so we follow Course outcomes prescribed by University for the programs. The syllabus of each program provides clear information about core courses, generic elective courses and discipline specific courses and also the learning outcomes of different programs. The syllabus also provides information about scheme of instruction and evaluation.

#### Mechanism of communication

Our college displays program outcomes, program specific outcomes and course outcomes on the college website and communicates it to the teachers and students. The university website provides Syllabus and learning outcomes on the website which are made available for teachers and students in their respective departments for information. Before the commencement of every academic year the curriculum and syllabus prescribed by the university is discussed at department level meetings to throw light on the expected learning outcomes and accordingly teaching plan is made by the faculty members. The students are informed by respective teachers that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.scmirt.org/students-corner/departments/commerce-department/#">https://www.scmirt.org/students-corner/departments/commerce-department/#</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

The SPPU conducts examinations at the end of semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, group discussions, quizzes, terminal examination and the performance of the student is analyzed for assessing the attainment level.

For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission of practical work.

Students are encouraged to take up internships, projects, fieldwork. One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a Placement Cell, which caters to the demands of companies from different sectors. Another parameter to measure attainment of POs and COs is through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.scmirt.org/wp-content/uploads/2023/07/2.7.1-Student-Satisfaction-Survey-Academic-Year-2021-22-SCMIRT-2.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

SCMIRT has created an Ecosystem for Innovations including Incubation Center and other initiatives for creation and Transfer of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Students come up with innovative and creative ideas and faculty members who guide them in their work.

Our students have shown innovative ideas for startup. To recognize their efforts Institute arranged start up Fest on 21st June 2021, with different ideas of start up from students. SCMIRT student secured first place in this competition last year. In this year's fest also students participated enthusiastically. This year we received good response from the students. New incubation center has been formed where students and faculties share their thoughts and ideas. It has 10 computers to help implement new ideas. Our center

provides transitory and facilitative assistance provided for the start-ups of the students. It is geared towards small business development, innovation and application of technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

NSS and other departments of the institute make the students responsible citizens of the country by making them aware of social issues through various programs like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Tree Plantation, Health check-up camps, Blood donation camps, Fit India Cyclotron, Vaccination drive, cancer checkup camp, Osteopathy & physiotherapy camp, celebration of international yoga day "Suryadatta Kala Arogyam Yogathon", anti-drug and anti-addiction day along with street plays, Socio Civik Activity My River My Valentine drive, Workshop on Gender Sensitization drive, Heritage Conservation drive, 3R-Mantra - Reduce, Reuse and Recycle drive, celebration of National Energy Conservation Day 2021, Firefighting, E-pledge for Betterment of environment, system training and demonstration session, Workshop On

Value-Based Education in NSS Adopted Village Kudalewadi, Mulshi, State Level Webinar on Effect of Legal Provisions on Women Empowerment and Juveniles, Health awareness program - Say No to Tobacco, Heritage Conservation program by WE Citizens Foundation", World Environment Day - Environmental awareness etc., Plogathon - Swachh Bharat Abhiyan by PMC, Elocution Competition on the occasion Shivrajyabhishek Din 2021. Students enthusiastically participated in all programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

419

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**



**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 3.03 acres with a plinth area of 4359.96 sq.m. comprising buildings of high-standard. The institution has state of art campus ensuring adequate availability of physical infrastructure, consisting of ergonomically designed, properly ventilated classrooms with boards, smart boards, LCD projectors & Internet facility, computer labs equipped with required Configuration Desktops and software as per university requirements.

The details are as follows

Facility

Total number

Total area in square meter i

Page Number

Class room

27

1007.87

2-5

Class room with ICT

27

1007.87

6

Computer lab

3

180

7-10

Electronic Lab

1

28.12

11-12

Smart Boards

3

13

Animation Lab

3

192.00

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has auditoriums, seminar halls, indoor and outdoor sports facilities and restrooms.

College also has a well equipped administrative office, amenities include a well equipped gymnasium, yoga center, Medical room and sports facilities. The available physical infrastructure is utilized to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, meetings, seminars, conferences etc.,.

Bansi-Ratna Auditorium is used for cultural activities. Students who have a liking in dance, drama, dance teacher guides, choreographers & prepares them for the various performances & competition.

There are multiple sport facilities to keep our students engaged and physically fit. The campus has indoor and outdoor game facilities like football, volleyball, tennis, badminton, basketball, table tennis, carom and so on, this ensures the focus of the institute in providing extra-curricular activities to the students.

Well equipped gymnasium with a gym instructor is there to keep the students physically fit.

Yoga teacher conducts sessions of yoga & meditation in the yoga room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

73.38 lakh

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is the knowledge resource center of the college and is automated through Integrated Library Management System SLIM 21. SLIM 21 has modules like acquisition, cataloging, circulation and serials, open - online public access catalog. etc.

**Acquisition:** The Acquisition module SLIM21 software supports the entire range of activities from the time someone makes a proposal for requisition of resource, to acquire an resource, until it is finally paid for and accessioned.

**Cataloging:** This module catalogs any resources in a smarter and faster way with the user friendly, highly flexible way and yet in a powerful manner.

**Circulation:** Circulation module provides facilities like easy front desk operations , barcode or spine label printing, stock taking, automating overdue reminders thus everything we need in library..

**Serial Control:** Serials Control system easily controls and maintains library's periodicals, magazines in the most efficient way. It manages traditional and complicated subscriptions, e-databases, e-journals, Bound volumes and many more resources.

This software provides facility to create, view and print records of accession register, subscription list, transaction report, bill report, membership reports etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.38 lakhs**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus was having a speed of internet connectivity 50 Mbps previously, which is now updated to 100 Mbps provided by Tata's leased line. The entire campus has Wi-Fi connectivity

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.17Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a centralized maintenance department for the building maintenance. Any Maintenance (regarding carpentry, plumbing, civil, electrician) work required is carried out by in-house personnel from the maintenance department.

IT support staff is there for maintaining computer labs, they help to resolve the problems faced by staff regarding computers hardware and software, printers or internet connections etc. IT manuals are prepared for standard operating procedures. Data backup is taken at regular intervals.

College has a generator backup system for any electricity supply failure or voltage fluctuation.

Dos and Don'ts are prescribed and displayed prominently in laboratories, library so as to minimize incorrect use and thereby maximize availability of all facilities.

Maintenance register has been kept at the reception and staff makes entry of fan, light or any equipment not working in the classroom or lab or passage. Maintenance department person takes follow-up of the complaint and sees to it that it is resolved and accordingly work is carried out.

The procedure of daily cleaning, maintenance is followed and looked after by the Housekeeping Department of the college. Cleaning staff keep records of work done by them

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

303

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.scmirt.org/wp-content/uploads/2023/05/5.1.3-competitive-examinations-and-career-counseling.pdf">https://www.scmirt.org/wp-content/uploads/2023/05/5.1.3-competitive-examinations-and-career-counseling.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1174

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1174

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

98

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

60

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As consistent with the recommendations of SPPU, student Council is created every yaer and is purposeful at SCMIRT.Sstudent Council representatives are enthusiastically contributing in distinct

curricular, co-curricular and further-curricular activities. This makes the college environment vibrant and all college contributors and management is becoming greater enthusiastic for starting up diverse new activities.

Glimpses of contribution of the student Council is listed underneath-

- 1) Liaisoning between college students and coaching school.
- 2) Coordination in organizing activities like Suryotsav, Cultural events, Independence Day, Republic Day , Elocution competition, Quiz sports, Seminars, Workshops and so forth.
- Three) It guarantees pupil subject during the activities and occasions.
- 4) Students Council participants represent students in committees like Anti-ragging, Sexual harassment , complaint Redressal Committee, Cultural Committee and so forth.
- 5) Students offer feedback approximately lecturers, Library and different activities of university.
- 6) AY-2021-22 become majorly an pandemic year, but nonetheless college students beneath the aegis of pupil Council, organized and carried out a totally dazzling Cultural show during Suryadatta Annual Function Celebration Week held in March 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institution is the power of theSCMIRT. The Alumni Association shapedwithin one year in 2017in "SuryadattaGroup of Institutes AlumniAssoication"The alumni meet is carried out once in a year.in which the alumni from distinct branches provide tips for the bettermentof their juniors. The alumni meet is hosted and the alumni arehonouredwith mementos.. Alumni Meet is popularly regarded as 'Surya Milan' - A Festival of enriching affiliation and robust bonding of the Alumni. Alumni are the Brand Ambassadors of the Institute. AlumniMeet of all "Suryans" is helsd once a year at College Campus. The Institute felicitates commendable performers of the year all through this meet, in popularity of the brilliant performances of college studentswith insidethe corporate. world.This is a platform in which college students all round Maharashtra,Indiaand out of India can yet again come collectively and re-`stay the moments in their university days.Suryadattahasaextensive unfold robust Alumni Network of working specialist in distinct a part of India and few in overseas nations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foundation of Vision and Mission of the Institution was laid in 2005, by Suryadatta Education Foundation and subsequently the College Suryadatta college of Management Information research & Technology (SCMIRT) was established.

#### Vision & Mission

##### Vision

- The Vision of Suryadatta is to be a World Class Centre of Excellence in innovative learning, combining the best of Indian sensibilities with a Western outlook and to be rated as a premier Education Institute; offering contemporary education, using state-of-the art technology, spearheading high quality research, besides providing expert training and consultancy services catering to the ever-changing needs of the Industry and Society.

##### Mission

- Create multi-faceted professionals in emerging disciplines, attuned to a rapidly evolving, volatile, global economy.
- Develop sustainable network of reputed academicians and high level achievers in the Corporate and social arena.
- Shape a complete human being steeped in rich values through a holistic approach to teaching methodologies designed by Industry Experts.

##### Operating Philosophy

- Treat Industry & Corporate as customers & students as

products.

- Encourage research in all Management disciplines.
- Benchmark against the best practices, policies and standards.
- Operate with the spirit of humanity, liberty, integrity, responsibility & togetherness.
- Encourage new ideas & inculcate the spirit of entrepreneurship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management has been institutional practice for many years, which has resulted in efficient governance. The College follows governance structure as recommended by the UGC-Governing Body, Academic Council, Board of Studies, Board of Examination and Finance Committee. All policy matters are discussed and decided by the Governing Body. Administrative matters of faculties (Arts, Science & Commerce) are looked by three HOD, who have adequate autonomy on number of matters related to academic and administrative issues. Under the supervision of the Principal, Vice-Principal and IQAC Coordinator, the college provides autonomy to the heads of the department. Academic planning, assignment of workload to teachers, assigning work to non-teaching staff, conducting Board of Studies meetings, revising the syllabi, getting it approved through various academic bodies and departmental documentation are done at the departmental level by Heads of the department. Each department plans and organizes the academic activities related to their subject. Department is given freedom to frame time table for the practical's, identifying and inviting visiting faculty or Guest speakers, industry experts, assigning projects, deciding the theme for workshops and seminars. Delegation of power to sanction leave of the staff and utilization of the allocated budget .



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Vision

We aspire to carry forward the vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution on par with global leaders in the field of higher education.

### Mission

Strive for excellence in education in keeping with the motto of the college, "Knowledge is Power" and prepare young minds for imbibing knowledge, skills and sensitivity.

### Objectives

Facilitate value-based holistic learning by integrating traditional and innovative learning practices to match the highest quality standards. Motivate the students to bring out their creative potential and nurture the spirit of critical thinking. Equip students to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all. Inculcate a strong sense of nationalism in keeping with the glorious heritage of the institution. Sensitize and engage students in issues of gender equality, human rights and ecology in order to make them socially responsible citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the guidelines of university grants commission and affiliated University Savitribai Phule Pune University.

The Examination Department of Affiliated University decides the pattern of examination, conduct of examinations (online and offline) and addresses all issues and grievances of students related to the examinations. The college also has the facility of grievance handling for Internal examination addressed through Exminational section of the College. The Internal Quality Assurance Cell (IQAC) works as a system and implements quality initiatives, promotes quality circles in college and monitors all academic and administrative processes and reports to the Principal and the Governing Body. Apart from this, the IQAC prepares proposals for funding (research as well as general/college level) and provides compliance to all funding agencies. Other Statutory and Non Statutory Committees have well defined roles and responsibilities and report to the Principal. Administrative procedures regarding appointment and implementation of services rules are carried out by the Registrar of the College. Service rules and appointment procedures prescribed by the University Grants Commission and State Government, Department of Higher Education are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.scmirt.org/wp-content/uploads/2022/03/Organization_Chart_Updated_20_21.jpg">https://www.scmirt.org/wp-content/uploads/2022/03/Organization_Chart_Updated_20_21.jpg</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Teaching

- Group Insurance
- Educational Support for Children's of Employees in the group Institutions
- Marriage gifts with sanction of one-week leave
- Incentive for Publication of papers/research articles
- Cash reward for academic excellence
- Gratuity

#### Non-teaching

- Group Insurance
- Educational Support for Children's of Employees in the group Institutions
- Marriage gifts with sanction of one-week leave
- Incentive for Publication of papers/research articles

- Cash reward for academic excellence
- Gratuity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1778

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Faculty Appraisal System**

The management evaluates the performance of the faculty based on teaching, research, participation in teamwork, arranging co-curricular and extracurricular activities and publication works. They are awarded and appreciated during teachers' day celebrations.

The appraisal system motivates the staff to excel and put forth the best of their efforts.

The following factors are analyzed in the appraisal system for teaching staff

- Experience
- Skill up-gradation through participation in Conferences, Workshops, Faculty Development Programs, etc.
- Innovative teaching practices
- Pursuing higher studies (Ph.D)
- Research activities and obtaining patents
- Result percentage produced in the University Examination
- Publication works in the Scopus indexed/impact factor/e - journals & conference proceedings, book chapters
- Carrying out sponsored projects, mentoring and counseling methods feedback from HOD and Principal, feedback from students, establishing rapport with peers, active participation in team work
- Undertaking new academic ventures and being team leads

The following factors are analyzed in the appraisal system for non-teaching staff

- Experience
- Skill up-gradation through Orientation Programs, Refresher Course, Short Term Courses
- Higher Studies
- Feedback from HOD and Principal
- Active participation in team work
- Outstanding Achievements in their studies Participation in Community services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College/Institution has inbuilt mechanism which performs timely checks on the expenditures incurred under various budget heads of the Institution. The checks are performed on expenditures incurred from the College funds as well as for all types of grants received from government funding agencies like UGC, DBT and others. The timely checks are carried out by the Accounts Department of the College, External Auditor (Chartered Accountant) and Internal Auditor (Chief Finance Officer of parent organization ie., Deccan Education Society). Apart from this, regular meetings are also conducted which help in allocating the budget- department wise/activity wise, in tune with the objectives of the schemes. Audit/Verification is carried out in the following ways:

1. Verification of All Cash bank Receipt and Payments. (Including authorization and supporting (Cross check with various guidelines and circulars of Finance department)
2. Verification of Cash. (Surprise, Atleast 4 times a year)
3. List of Major cash payments.
4. Verification of Quotations wherever necessary.
5. Verification of TDS applicability, whether deducted or not. (Contractor /Professionals)
6. Verification of Bank reconciliation of all Bank Accounts.
7. Verification of Salary register and its reconciliation of TDS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College follows standard set of regulations/ guidelines as per General Financial Rules 2017 for expenditure under funding schemes/ grants. For expenditure from college funds, the Suryadatta Group of Institutes (SGI) has set up a specific mechanism for resource mobilization of funds. The SGI has its own set of committees for approvals for recurring as well as non recurring expenditure with Finance Committee and Governing Body being the apex authorities in taking financial decisions. The general strategies followed by the College are preparing proposals as per the themes/ thrust areas of government funding agencies like UGC/DBT. The college/IQAC ensures timely submissions of proposals to the agencies. Once, short listed, the IQAC makes presentations for such interactions with expert panels of funding agencies. If the proposal is sanctioned all the activities (academic) and creation of infrastructure are carried out as per the guidelines of funding agencies and also ensure timely submission of progress reports and also audited statement of expenditure. The other resources mobilized by the college are through the student fees (college share).



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Strategies of IQAC

1. Definite mechanism for implementation of Extra Credits for all undergraduate programmes.
2. Promote registrations for MOOCs and Policy for Credit Transfer
3. Collaborate with Industries for skill development and internships.
4. Prepare Collaboration Charter- with short term and long-term goals for professional skills of post graduate students and take initiative of providing consultancy services to industries.
5. Revise Budget Heads in consultation with Finance Committee of DES for specific activities.
6. Efforts for setting up Incubation Center.
7. Strengthen Mentoring activities and make its presence felt in the campus and amongst the students.

### Initiatives of IQAC towards planned Strategies

1. Revisions in credit structure for second- and third-year BA programme and third year of B.Sc. programmes. Skill Enhancement Courses (SEC) for BA Programmes and B.Sc. programmes.
2. Implementation of Mentoring for all students and for all academic programmes (Class wise).
3. Implementation of Outcome Based Education Model for all academic programmes.

**4. Efforts to collaborate with Industries**

**5. Budgetary provision for Setting up of Incubation Center, Seed Money for Research, Green Initiatives and Audits, Registration Fees for teachers participating and presenting research papers in conferences/seminars, MoUs and Collaborations and for Social Outreach and Enabling Center.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies operation and learning outcomes at periodic intervals through its IQAC as per norms The teaching process at the beginning of the academic year begins with preparation of central time table for both faculties. Departments prepare their individual teaching time table for both theory and practical lab courses. In addition to this, departments plan for implementation of skill enhancement courses and allied academic activities which may be expert lectures, filed work and demonstrations for that particular course. Review of teaching learning is taken through teachers plan which provides a complete plan of teaching. Review meetings of Forum of Science, Commerce and Arts Heads helps to understand the progression of the curriculum and difficulties, if any, encountered during the process with special reference to number of teaching days available. Based on this review, internal and end semester examinations are planned. Our internal assessments are designed in such a way that the student's multiple talents are examined.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**A. All of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.scmirt.org/wp-content/uploads/2023/07/Annual-Report-Ay-2021-22SCMIRT.pdf">https://www.scmirt.org/wp-content/uploads/2023/07/Annual-Report-Ay-2021-22SCMIRT.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

? SCMIRT believes in holistic development of students round the year.

? We believe that Co-curricular activities plays the important role in shaping student's thought process on a different level. we take various sessions on Gender Sensitization, Women Self Hygiene & Self Defense were organized specially for the female students to make them aware about the importance of the same.

? SCMIRT had also celebrated Women's day with full zeal. College has also arranged session on expressing views on empowering Girl Child which we believe is the need of time.

? There is 24hours'security in the college. Marshal visit takes place regularly in the campus .

? College rightly ensures security and privacy of female students by means of Security & Bouncers available at all the times .The campus has 106CCTV cameras fixed at various locations to monitor any type

of misconduct.

? Various cell & Committee including Grievance Cell working with full dedication.

? Counseling sessions are arranged to address problems related physiological, emotional, social stress related to study or any family issues.

? CommonRoom: Separate common rooms for female & male students. Restroom is provided in emergency which is well equipped with bedding and first aid box etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.scmirt.org/wp-content/uploads/2023/02/NAAC-7.1.1a-1.pdf">https://www.scmirt.org/wp-content/uploads/2023/02/NAAC-7.1.1a-1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.scmirt.org/wp-content/uploads/2023/02/NAAC-7.1.1-B-updated.pdf">https://www.scmirt.org/wp-content/uploads/2023/02/NAAC-7.1.1-B-updated.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Organic waste composting machine is a solution to the shortcomings of traditional composting technique, which was time consuming,

stinking, and which took up a lot of space. The composting machine is used for treating and recycling solid and liquid waste material.

Sanitary napkins have been a part of every women's care for decades. However, every woman needs a sanitary napkin during the menstrual cycle. So, SCMIRT has provided facility of Sanitary pad Disposal Machine in Girls washroom. The primary aim is to provide hygiene-related basic facilities to women. With self-service, the woman does not have to undergo any conversation with a shopkeeper that could lead to embarrassment.

E-waste from Mobile phones properly collected and is given to the recycler, reused wherever possible, and sold if possible. Some parts useful for other systems are kept aside for future use. Students are also imparted awareness and education about E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

<b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Suryadatta College of Management Information Research & Technology has conducted several programs for providing an inclusive environment to the students. Various initiatives have been taken for inculcating tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic & other diversities. Various cultural activities that are organized within the institutes helps in promoting harmony that acts as tool for better understanding and co-operation.

Various festivals, events ,days we have celebrated in campus with an intension to establishes positive interaction among students of different racial and cultural backgrounds.

To provide an inclusive environment college has celebrated days like international Yoga Day where college has made World Record of doing yoga for continuous 3 hours with the rhythm of Tabla "Talarogyam Yogathone" where 300 staff members along with 3000 students participated with full enthusiasm.

SCMIRT had actively participated in "Save soil Movement with SADGURU" to make our students understand the value of natural resources. Various other activities have been taken by college round the year such as Tree Plantation drive , River Conservation Drive ,National level seminar on Mumbai Dabbawala along with other celebrations of Marathi Bhasha Divas ,Gandhi Jayanti ,Women's day ,World Emoji day ,Youth skills day, Global forgiveness day ,World Refugee day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Suryadatta's unique feature is its "Holistic approach" that lays great amount of emphasis upon the student's Intelligence Quotient, Emotional Quotient and Spiritual Quotient.

SCMIRT regularly conducts activities for students to inculcate values for being responsible citizens by organizing events every year which inculcates Values, National integrity, Unity in diversity, professional development skills etc. among students.

For holistic wellbeing of students & staff De-addiction, say no to tobacco.

Some of the regularly conducted activities like Youth Day, Unity Day ,Har ghar Tiranga, Constitution Day, Yoga Day, Cleanliness Drive, Tree plantation, Heritage Conservation, etc.

For sensitizing our students for becoming responsible citizens of India we conduct add on courses in their curriculum courses like Democracy & Governance, Professional Ethics are included.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.scmirt.org/wp-content/uploads/2023/02/7.1.9-1-1.pdf">https://www.scmirt.org/wp-content/uploads/2023/02/7.1.9-1-1.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above



administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SCMIRT has organised many different events of national and international commemorative days, events and festivals.

By giving importance to all national and international days SCMIRT celebrates all events in grand way.

Hindi diwas and Marathi bahasha diwas was celebrate to show importance of local language and national language to our students.

Different days like NSS day, Unity day, Indian Constitution Day, Youth Day, National Energy Conservation Day, Republic Day, Women's day Celebration, World No Tobacco Day, World parents Day, Anti child labour Day, World Refugee Day, International Co-operative Day, Global Forgiveness Day, Independence Day, World Emoji day, Kargil Vijay Divas was celebrated in grand manner.

Gandhi Jayanti Celebration, "Girl Child Day" Express Views on Empowering girl child, Rajmata Ahilyadevi Holkar jayanti, Shiv Rajyabhishek Sohala and Taalarogyam Yogathon 2022 these events was celebrated for students.

Different festivals like Makar Sankranti and Guru Pournima was celebrated to inherent values in students.

Makar Sankranti festival is dedicated to the Hindu religious sun god Surya.

Guru Purnima celebrated for Guru or teacher has always been considered akin to a God in the Hindu culture. Guru Purnima or Vyasa Purnima is the day to celebrate and pay our gratitude to our Gurus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Holistic development through mental & physical fitness by ancient Indian yoga practice & modern style of Zumba and Gym practices.

**Objectives of the Practice :**

To keep our students mind , body & soul healthy & happy which is the need of time now a days.

To make students aware about the immense benefits of yoga , zumba and gym activities to keep them fit.

**Practice**

Each courses each class were given slots in their time table for Yoga & Zumba / Gym sessions thrice a week. SCMIRT has appointed full time certified Yoga instructor for the well being of the staff members & students. Yoga instructor used to explain about each n every asana with proper posture and benefits of every single moves under that asana.

2) Startup-"Ideation", a Startup for Innovation.

Objectives of the Practice :

To nurture the culture of innovation at campus.

To nurture the entrepreneurship culture among students and exemplify the power of innovation.

Practice

SCMIRT has conducted different workshops, industrial visit to get exposure of different industries. By industrial visit student are getting industrial exposure how thing are working practically in different industries.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.scmirt.org/wp-content/uploads/2023/07/7.2.1-.pdf">https://www.scmirt.org/wp-content/uploads/2023/07/7.2.1-.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SCMIRT is located in Pune, offers a stimulating and dynamic learning environment that constantly challenges students. This environment fosters creativity and competition and is supported by advanced technology and a diverse teaching approach.

In today's education system, the focus is not only on imparting knowledge and skills but also on the holistic development of students. Internships have become indispensable for college students, as they provide a perfect opportunity to explore potential career paths. Practical experience gained through internships is just as crucial as academic coursework for a seamless transition into the global workforce.

To facilitate internships for its students, Suryadatta Group of Institutes, specifically Suryadatta College of Management Information Research and Technology, organized an Internship Drive on August 16, 2021. Both part-time and full-time internship opportunities were offered to the students within the college premises.

The interview process commenced on August 16, 2021, with 46 students participating in the preliminary round. Each student's evaluation was based on various technical and non-technical parameters. The final round of interviews, conducted by Prof. Prashant Pitaliya, Director of O.D. & CSR, took place on August 23, 2021. Out of 23 students, 18 were selected to undertake the final internship at Suryadatta Group of Institutes.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The College Internal Quality Assurance Cell has a set of broad objectives that College aims to achieve during this period. These objectives are as follows:

1. To create a conducive environment that promotes the overall development of students, faculty, and support staff.
2. To facilitate continuous upgrading and updating of knowledge for both faculty and students.
3. To implement the recommendations provided in the Academic Audit Report by the Audit Team.
4. To fulfill social obligations by organizing programs and activities that benefit the community and other stakeholders.
5. To continue organizing extension activities that contribute to society and raise awareness about various social issues.
6. To generate awareness and initiate measures for the protection and promotion of the environment.

7. To encourage and facilitate a research culture, promoting research among students and faculty.
8. To encourage faculty members to organize faculty improvement programs such as symposiums, seminars, and conferences at the state, national, and international levels.
9. To nurture and strengthen the relationship between the institution and its alumni.
10. To arrange industrial visits and experts guest sessions for experiential learning.
11. To arrange short term courses and certificate courses to upgrade students knowledge and skills.